



## Memorial Christian Academy

### Course Descriptions

**BIBLE** (*1 credit for each year enrolled required for graduation*)

**Foundations of the Old Testament-God's Unfolding Kingdom** (*9<sup>th</sup> grade*)

This freshman level course gives 9th graders an in-depth understanding of the Old Testament. Students spend time developing an understanding of Ancient Near Eastern culture so they might understand themes throughout the Scriptures that are not familiar to our modern world such as covenants, sacrifices, societal structure, and other aspects of culture. Students develop a solid understanding of God's covenants with humanity so they will fully grasp how Jesus is the fulfillment of the Law and the bringer of the New Covenant.

**The Gospels-Hope for God's Kingdom** (*10<sup>th</sup> grade*)

The Gospels course offers sophomores an in-depth survey of each Gospel. Building upon the foundation of the Old Testament course, students examine how Christ fulfills the covenant promises of the Old Testament and practice recognizing themes from the Old Testament that are readily present throughout the Gospels. Additionally, students study the Intertestamental Period and how the cultural landscape of Israel shifted significantly during the time of the various empires that took over Israel. Finally, students pay particular attention to the distinct aims of each Gospel's portrait of Jesus. By the end of the course, students will be able to articulate the life, teachings, death, and resurrection of Christ from the various perspectives of the Gospel authors.

**Christian Theology, The Epistles and Church History -Hope for God's Kingdom and Walking With God and His People** (*11<sup>th</sup> grade*)

This junior level course builds upon the previous course by bringing attention to the Church. Beginning from the narratives of Acts of the Apostles, the course addresses the birth and development, and progression of the Church. Students then study the letters of Paul, General Epistles, and Revelation. Students give attention to various lines of thought in systematic theology such as soteriology, Christology, and eschatology. Finally, students learn about church history so they might develop an understanding of how the Church has gotten where it is today and consider their role within it.

**Biblical Worldview -Biblical Worldview and various selected Christian authors including Angela Williams Gorrell, Dr. Martin Luther King Jr, Kate Bowler, Howard Thurman, Richard Foster, etc.** (*12<sup>th</sup> grade*)

This senior level course is designed to bring all the courses to a culminating question: What is the Good Life according to the Christian faith? Based on a course developed by Yale's Center for Faith and Culture, students bring Scripture in conversation with various Christian voices throughout history and discern how the Christian faith addresses a life led well, feeling well, and going well. Students also learn the worldview of other religions so they might discern a Christian response to conflicting worldviews. The course culminates with an end of the year

research paper and project where students must articulate their own Christian vision of the Good Life and how to implement it as they prepare for emerging adulthood.

## **ENGLISH** *(4 credits required for graduation)*

### **English I: Literature and Composition** *(1 credit required for graduation)*

This comprehensive course is designed to develop proficient communication skills in both written and spoken English. It covers the essentials of clear and effective writing, encompassing argumentative, informational/expository, and narrative compositions, as well as research. Simultaneously, students learn persuasive communication techniques and practice applying them. The curriculum fosters critical thinking and analytical abilities through constructive feedback and discussions, aiming to boost confidence in both writing and speaking for future academic and professional challenges. Additionally, students delve into the study of literary genres and informational texts, gaining an understanding of their structure and meaning. They explore reading across various subjects, develop competency in diverse writing genres, engage in research, and learn language conventions within context. Emphasis is placed on honing speaking and listening skills for different purposes, creating a comprehensive approach to language proficiency.

### **English II: Literature and Composition** *(1 credit required for graduation)*

This course builds on English I, emphasizing literary genres, informational texts, and theme analysis. Students explore recurring themes in literature and their impact on interpretation. Reading across subjects fosters academic and personal interests. While the primary focus is argumentative writing, students also demonstrate proficiency in informational/expository and narrative genres. Research and the writing process are integral components. Language conventions are taught contextually, not in isolation, within the context of reading, writing, and speaking. Students also develop speaking and listening skills for diverse purposes.

### **English III: American Literature and Composition\*** *(1 credit required for graduation)*

This course surveys American Literature from the Colonial Period to the Modern Era, enhancing higher-level reading, writing, speaking, listening, and language skills. It centers on American literature and informational texts, various writing modes and genres, and essential reading, writing, and speaking conventions. Students explore diverse texts across genres and academic subjects, focusing on expository writing while demonstrating competency in argumentative and narrative styles. Research and the writing process are integral components, with language conventions taught contextually. Additionally, students develop speaking and listening skills for multiple purposes.

\*Eligible students may earn this credit by taking dual credit.

**English IV: British Literature and Composition\*** *(1 credit required for graduation)*

English IV: British Literature and Composition is a comprehensive course that equips students with essential language and literature skills. Students will enhance communication abilities, improve reading skills, and engage in literary analysis. They will develop proficiency in various writing genres and incorporate independent reading and research into their work. This course surveys British Literature from the Anglo-Saxon Period to the present, emphasizing diverse writing modes, essential language conventions, and effective speaking and listening skills for various purposes.

\*Eligible students may earn this credit by taking dual credit.

**Creative writing, debate** and **speech** are taught when there is sufficient interest.

**MATH** *(4 credits required for graduation)***Algebra I** *(9<sup>th</sup> grade; 1 credit required for graduation)*

Algebra I is a foundational course where students expand upon their mathematical knowledge gained in earlier grades to explore essential concepts in algebra. This course focuses on linear, quadratic, and exponential functions, emphasizing their transformations, equations, and practical applications.

Students will connect mathematical functions to real-world scenarios, fostering a deep understanding of how algebraic principles apply in various contexts. They will utilize technology to collect and analyze data, study statistical relationships and enhance their problem-solving skills.

Key topics include operations with real numbers, equations, inequalities, functions, linear systems, exponents, polynomials, factoring, radicals, quadratic functions, and rational expressions. Students will also tackle linear systems with two equations and two variables, gaining proficiency in creating new functions through transformations.

By the end of Algebra I, students will have a solid grasp of fundamental algebraic concepts, setting the stage for further mathematical exploration and application in advanced courses and real-life situations.

**Algebra II** *(10<sup>th</sup> or 11<sup>th</sup> grade; 1 credit required for graduation)*

Algebra II builds upon the foundational knowledge acquired in previous mathematics courses, extending students' understanding of key algebraic concepts. This course delves into a wide range of topics, including quadratic and exponential functions, systems of equations, logarithmic and square root functions, and more.

Students will explore advanced algebraic functions such as cubic, cube root, absolute value, and rational functions, connecting them to real-world applications and mathematical scenarios.

They will also delve into data analysis, numeric methods, and algebraic techniques to solve complex problems.

Key areas of focus include matrices, polynomial functions, radicals, exponents, exponential and logarithmic functions, trigonometry, sequences and series, probability, statistics, and conic sections.

By the end of Algebra II, students will have a deep understanding of algebraic concepts, equipping them with the mathematical tools necessary for advanced coursework and real-world problem-solving.

**Geometry** (*10<sup>th</sup> or 11<sup>th</sup> grade; 1 credit required for graduation*)

High School Geometry offers students an immersive exploration of geometric concepts and mathematical reasoning. Building upon their foundational knowledge from earlier mathematics courses, students will delve into precise terminology, symbolic representations, and the development of proofs.

The curriculum encompasses coordinate and transformational geometry, logical argument and constructions, proof and congruence, similarity, trigonometry, and the study of two- and three-dimensional figures, including circles. Students will also gain an understanding of probability and its relevance to geometry.

Throughout the course, students will connect algebraic concepts from previous courses to geometric principles, allowing for a seamless integration of mathematical knowledge. They will apply deductive reasoning to justify and prove theorems about geometric figures and develop proportional reasoning skills.

By the end of High School Geometry, students will possess a deep understanding of Euclidean geometry, as well as an awareness of non-Euclidean geometries. They will have honed their problem-solving abilities and mathematical reasoning skills, preparing them for advanced mathematics and real-world applications.

**Precalculus** (*12<sup>th</sup> grade; 1 credit required for graduation*)

High School Precalculus serves as a vital steppingstone toward calculus, preparing students for advanced mathematical challenges. This course takes a function-centric approach, reinforcing conceptual understanding and mathematical reasoning for modeling and solving real-world problems.

Students will systematically explore functions and their various representations, deepening their fluency in algebra and trigonometry. Precalculus extends their ability to make connections between concepts and apply procedures at a more advanced level.

Topics covered include analyzing functions, working with radical, polynomial, rational, exponential, and logarithmic functions, as well as trigonometric functions and their identities.

Students will also delve into vectors, polar graphs, complex numbers, systems, matrices, analytic geometry, sequences, series, descriptive and inferential statistics, and foundational concepts in calculus such as limits, derivatives, and integrals.

Throughout the course, technology will be used to support problem-solving and enhance understanding, empowering students to investigate mathematical ideas and tackle complex situations. By the end of High School Precalculus, students will be well-equipped for the challenges of calculus and have a strong mathematical foundation for future endeavors.

**Statistics/Business Math/Financial Planning** may be offered if there is sufficient interest.

### **SCIENCES** *(4 credits required for graduation)*

#### **Anatomy and Physiology** *(12<sup>th</sup> grade; 1 credit required for graduation)*

Anatomy and Physiology is a comprehensive course that integrates key biblical truths with the study of the human body's structure and function. Students will explore the organization levels of the human body, emphasizing how the intricate design of the body reflects the Creator's wisdom.

Students will delve into concepts like homeostasis, histology (the study of tissue), the integumentary and skeletal systems, and the muscular system. The course will also cause students to consider the sanctity of life and their responsibility for stewardship from a biblical worldview. The nervous system will be examined, emphasizing the interconnectedness of neurons and the role of the brain in our God-given abilities.

The endocrine, cardiovascular, lymphatic, digestive, respiratory, and urinary systems will be explored, relating the body's functions to biblical principles of accountability and healing. This course aims to deepen the knowledge of both the human body and the truths that frame a biblical worldview about God's creation of the human body.

#### **Biology** *(9<sup>th</sup> grade; 1 credit required for graduation)*

Explore the fascinating world of biology in this introductory Biology course where scientific inquiry converges with biblical principles. This comprehensive study of the natural world begins by examining living organisms and their intricate chemistry, emphasizing the concept of creation and design as well as the sanctity of life.

Through investigations into ecology, cytology, genetics, and the diverse realms of microorganisms, plants, and animals, the course underscores our shared biblical responsibility as stewards of the environment. The interconnectedness of all living entities and ecosystems aligns with biblical teachings on community and environmental stewardship.

Students will explore the intricacies of biomolecules and energy processes, recognizing divine wisdom in the mechanisms of life. Discussions on the sanctity of human life, ethical considerations in genetics, and sustainable resource utilization further integrate biblical principles.

Throughout this course, participants will gain a deeper understanding of the natural world, guided by biblical truths that reveal the beauty, order, and purpose inherent in every facet of living systems on Earth.

### **Chemistry** (*10<sup>th</sup> grade; 1 credit required for graduation*)

In this advanced chemistry course, students delve into the intricacies of chemistry while considering a biblical worldview. This course covers fundamental topics like measurement, atomic and molecular structures, polyatomic ions, stoichiometry, acid-base chemistry, thermodynamics, kinetics, and chemical equilibrium.

Practical experiments are integrated into the curriculum to reinforce theoretical concepts. These experiments include measuring specific heat, exploring electrical conductivity in solutions, determining molecular dimensions, investigating freezing point depression, applying the ideal gas equation, and observing the impact of catalysts.

By combining scientific inquiry with a biblical perspective, this advanced chemistry course offers a comprehensive and enriching educational experience, helping students appreciate the order and design inherent in the field of chemistry.

### **Physics** (*11<sup>th</sup> grade; 1 credit required for graduation*)

In this comprehensive physics course, students will explore the fundamental principles of scientific processes but also gain insights through a biblical worldview. Delve into scientific hypotheses and theories, all while recognizing the wonder of God's creation. Students will develop investigative skills, hone measurement precision, and record data in a manner consistent with Christian values.

As students dive into the intricacies of motion, forces, and energy conservation, they will see the harmony between scientific understanding and the Creator's design. Gain a deeper appreciation for the natural world, from gravitational and electromagnetic forces to the laws of thermodynamics, all within the context of a biblical perspective.

This course offers a unique blend of scientific knowledge and faith, equipping students to navigate the physical world with a deeper understanding of God's hand in the creation and maintenance of the universe.

*Additional high school level science courses such as **Astronomy** and **Organic Chemistry** may be taught when there is sufficient interest.*

## **SOCIAL STUDIES** *(4 credits required for graduation)*

### **Economics\*** *(.5 credit required for graduation)*

This comprehensive Economics and Personal Financial Literacy course combines economic principles with a Christian worldview. It starts with foundational concepts like scarcity and opportunity costs, emphasizing economics as part of God's creation. Students learn that their economic choices reflect their values and are guided to seek God's wisdom.

The curriculum covers various economic topics, including goods, value determination, microeconomics, macroeconomics, and positive vs. normative economics. It highlights the role of economic models, such as the circular flow model, and explores supply, demand, and price, acknowledging God as the ultimate provider.

Market equilibrium, ethical considerations for Christian sellers, economic goals, and fairness are discussed in alignment with biblical principles. Business ownership, financial markets, investments, and competition are explored, with an emphasis on evaluating investments from a Christian perspective.

Money and stewardship are recurring themes, along with the Federal Reserve's role in monetary policy. Students also learn about GDP, international trade, economic growth, and fiscal policy, all while considering God's ownership and wealth distribution.

Ultimately, this course equips students to understand economics through a Christian lens, make informed financial decisions, and engage in ethical economic discussions in society.

\*Eligible students may earn this credit by taking dual credit.

### **United States Government** *(.5 credit required for graduation)*

This comprehensive course provides a deep understanding of the American political system, emphasizing its foundations as a God-ordained institution. Students explore the U.S. government's structure, federalism, and constitutional principles, relating them to biblical values. The course covers the historical development of democratic principles and the Founding Fathers' contributions. It addresses political parties, elections, and the roles of individuals, parties, interest groups, and the media in shaping policy.

Civil liberties, constitutional rights, and civic responsibilities are central, with a focus on the First Amendment and Christianity's historical influence. Citizenship and civic participation, including voter registration and criteria for voting, are emphasized. The course aims to equip students to be informed, responsible, and engaged citizens in the American democratic system, grounded in biblical perspectives and values.

\*Eligible students may earn this credit by taking dual credit.



### **United States History from 1877 to present\* (1 credit required for graduation)**

In this comprehensive course, students will explore the dynamic tapestry of United States history since 1877. They will delve into the political, economic, and social transformations that shaped the nation from the late 19th century to the present day. Students trace the emergence of the United States as a global powerhouse between 1898 and 1920 and examine the impact of reform movements and third-party politics in the early 20th century.

During the course, students will discover the pivotal events, social issues, and prominent figures of the Roaring Twenties. Students will analyze the domestic and international ramifications of U.S. economic growth from the 1870s to 1920 and grasp the significance of economic developments leading up to and following World War I and II.

Students will uncover the profound consequences of World War II on the home front and abroad, explore the intricacies of the Cold War, the civil rights movement, and the turbulent 1970s to 1990s and investigate contemporary issues and trends that have shaped the United States into the 21st century.

This course also investigates the impact of geography, migration, immigration, and constitutional issues on American society. Students will gain insight into American exceptionalism, the promises of the Declaration of Independence, and the vital role of effective leadership in a constitutional republic. They will explore the rich contributions of diverse groups to our national identity and engage with primary and secondary sources, critical thinking, and historical context to better understand and interpret the past.

\*Eligible students may earn this credit by taking dual credit.

### **World Geography (1 credit required for graduation)**

This comprehensive World Geography course covers global geography, encompassing historical, environmental, economic, political, and cultural dimensions. It explores how geography shaped past events, migration patterns, and cultural distribution, including the Columbian Exchange. The course also delves into changing environments, societal changes, technological advancements, and environmental policies' impact on land use.

Students will learn about physical geography, weather, climate, Earth-Sun relationships, and natural events like hurricanes and earthquakes. They will study landforms, climates, and ecosystems, examining factors influencing temperature, precipitation, and biomes. Cultural patterns, politics, economics, social processes, and demographic indicators are analyzed to assess development levels.

Settlement patterns, urbanization, world population dynamics, and interdependence between people and environments are emphasized. Economic systems, resource management, political divisions, and global relations are explored. By course end, students will have gained a holistic



understanding of world geography through a biblical worldview lens to navigate the interconnected world and make informed global decisions.

**World History** (*1 credit required for graduation*)

Students will explore human history through World History. The course covers ancient civilizations to the Cold War era, it delves into pivotal events, influential figures, and enduring ideologies. Students will study ancient civilizations and Jesus Christ's role, medieval Europe, Islamic influence, Tang and Song China, the slave trade, and Mongol invasions. Course content also includes the Renaissance, Reformation, and exploration, comparing American, Maya, Inca, and Aztec civilizations, analyzing the Industrial Revolution, European imperialism, and political revolutions, exploring the 20th century with World Wars, authoritarian regimes, and independence movements and studying decolonization, conflicts in the Middle East, and the Soviet Union's fall. Students will also examine modern East Asia, technological progress, Latin American governments, and cultural movements. This comprehensive course offers a deep understanding of our past and its impact on the present, revealing the complexities of human history through a biblical worldview.

*Additional social science courses including **Sociology** and **Psychology** are taught when there is sufficient interest.*

## **ELECTIVES**

### **Fine Arts (Art/Drama/Music) *(1 credit required for graduation)***

Explore the world of creativity in this interdisciplinary course combining Art, Music, and Drama.

Students will engage in four essential components:

1. **Creating:** This segment focuses on generating, organizing, refining, and completing artistic work, and encouraging the development of fresh creative ideas.
2. **Performing/Presenting/Producing:** Students will learn to interpret and present artistic work effectively, refining techniques to convey meaningful interpretations.
3. **Responding:** This component emphasizes the understanding and evaluation of how the arts convey meaning. Students will analyze artistic work, interpret intent, and apply criteria for evaluation.
4. **Connecting:** Students will relate artistic ideas and work to their personal experiences and external contexts, synthesizing knowledge and deepening their understanding of societal, cultural, and historical contexts.

Students will hone their creative skills, learn to appreciate the arts' profound depth, and foster connections between their artistic expressions and the broader world.

\*Eligible students may earn this credit by taking dual credit.

### **FOREIGN LANGUAGES *(2 credits required for graduation)***

#### **American Sign Language I**

American Sign Language I is an introductory course designed to provide students with a strong foundation in American Sign Language (ASL). This course is ideal for beginners or those with limited prior exposure to ASL. Students will learn the basic principles of ASL, including finger spelling, basic vocabulary, and fundamental grammatical structures. Through a combination of classroom instruction, interactive activities, and practice sessions, students will develop essential communication skills in ASL. Additionally, cultural aspects of the Deaf community will be explored to foster a deeper understanding of the linguistic and cultural richness of ASL. By the end of ASL I, students will be proficient in holding basic conversations and expressing simple ideas in ASL.

#### **American Sign Language II**

American Sign Language II builds upon the foundation established in ASL I. This intermediate-level course further develops students' ASL proficiency and expands their vocabulary and grammatical knowledge. Students will delve deeper into the complexities of ASL grammar and syntax, allowing for more complex and nuanced communication. Emphasis will be placed on refining conversational skills, expressive storytelling, and receptive abilities to comprehend signed conversations more effectively. Cultural competence within the Deaf community will continue to be a focal point, with discussions on cultural norms, customs, and Deaf history. By

the end of ASL II, students will be able to engage in more advanced conversations, share personal experiences, and gain a deeper appreciation for ASL as a rich and expressive language. Prerequisite: Successful completion of ASL I or equivalent proficiency.

### **Korean I**

Korean I provides a comprehensive introduction to the Korean language and culture. In this introductory course, students familiarize themselves with Hangul, the phonetic system, and delve into basic grammar, foundational vocabulary, discourse, reading, and culture. They develop fundamental language skills in speaking, listening, reading, and writing, enabling them to communicate simple ideas in Korean.

The continuation of the Korean language journey refines Hangul, grammar, vocabulary, and cultural understanding. Students expand their language proficiency to discuss shopping, daily routines, weekend activities, and the culture and lifestyle of Seoul, Korea.

The course offers a dynamic learning environment, including live virtual classrooms and one-on-one speaking sessions. By the end of the course, students will have acquired a solid foundation in the Korean language and a deeper appreciation of Korean culture, equipping them for more advanced language studies.

### **Korean II**

Korean II is designed to further develop students' language proficiency and cultural understanding in the Korean context. This course enables students to strengthen their basic language skills in speaking, listening, reading, and writing while delving deeper into Korean culture.

By the end of the course, students will be capable of engaging in conversations about a range of topics, including parties, family relationships, dormitory life, interactions with professors, and telephone conversations. Additionally, they will be able to confidently communicate at airports, shops, and restaurants, as well as discuss their hobbies.

Throughout the course, students will immerse themselves in practical language applications and cultural insights, providing them with the tools needed to communicate effectively in various everyday situations. This course is a vital step in the journey towards a more comprehensive understanding of the Korean language and culture.

### **Spanish I**

Spanish I provides a comprehensive foundation for language fluency, emphasizing grammar, vocabulary, reading, listening, and speaking skills. This course ensures students acquire a strong grasp of the core components of the Spanish language, enabling them to communicate effectively in various everyday contexts.

Through interactive oral fluency exercises, students apply their understanding of grammar and vocabulary, enhancing their communication abilities. Conversations, readings, and songs foster confidence in pronunciation, inflection, phrasing, and expression.

Topics covered encompass essential aspects of the language, including language structure, vocabulary acquisition, and communication strategies. By the end of the course, students will have established a solid base in Spanish, equipping them for further language development and proficiency.

## **Spanish II**

Building upon the foundational knowledge acquired in Spanish I, Spanish II continues the journey towards language fluency. This course expands upon essential language components, including pronunciation, nouns, numbers, verbs, prepositions, complements, adverbs, and comparative and superlative phrases.

Students will delve deeper into the intricacies of Spanish grammar and syntax, enhancing their ability to communicate effectively. Emphasis is placed on the use of commands, pronouns, comparisons, and participles to convey more nuanced ideas and engage in meaningful conversations.

Throughout the course, students will refine their language skills through interactive exercises, readings, and practical applications. By the end of Spanish II, students will have gained a greater proficiency in Spanish, enabling them to express themselves more fluently and engage in more complex conversations while building a solid foundation for further language exploration. Prerequisite: Successful completion of Spanish I or equivalent proficiency.

*Should students be interested in other foreign languages not listed, administration will make every effort to provide that opportunity.*

## **HEALTH (.5 credit required for graduation)**

In our high school health course, students are empowered to cultivate and maintain health-promoting behaviors rooted in biblical truths for lifelong well-being. Through the study of six essential strands, including physical health, mental well-being, nutrition, safety, substance education, and reproductive health, students will develop a comprehensive understanding of health in the context of biblical principles.

The importance of health literacy is emphasized, enabling students to gather, interpret, and apply health information while adapting to the evolving field of health science, all in alignment with biblical values. Students will hone vital skills such as decision-making, problem-solving, goal setting, nurturing healthy relationships, seeking support, and recognizing various health influences, guided by biblical teachings.

Our course fosters the development of positive character traits, grounded in biblical wisdom, and responsible decision-making, promoting a healthy self-concept in accordance with biblical

truths. Additionally, we acknowledge sensitive topics related to abuse, violence, and trauma, ensuring students receive appropriate support while integrating biblical principles into their understanding of these issues.

### **Physical Education\*** *(1 credit required for graduation)*

The high school physical education course is a comprehensive class that takes a holistic approach to physical fitness, well-being, and personal growth. Through engaging activities, personalized fitness programs, and mindful discussions, Students will:

- Enhance physical fitness: Develop strength, flexibility, endurance, and coordination through sports and exercises.
- Learn healthy lifestyle habits: Gain knowledge about nutrition, exercise principles, and the importance of regular physical activity.
- Foster teamwork and sportsmanship: Cultivate interpersonal skills, cooperation, and fair play through team sports.
- Promote lifelong fitness: Develop a passion for physical activity that supports a healthy, active lifestyle beyond the classroom.
- Understand the benefits of physical education: Explore how exercise contributes to overall health, stress reduction, and improved well-being.

Students will also delve into spiritual and biblical truths that enhance mental and emotional well-being, stress management, and holistic health. High school physical education is intended to build a strong foundation for lifelong health, fitness, and personal growth.

\*Students may also earn PE credit through participation in athletics. One sport's season earns .25 high school credit (except cheerleading which earns .5 credit per year of participation).

### **Speech** *(.5 credit required for graduation)*

Students will explore the art of effective communication through public speaking in Speech. They will learn to design and deliver compelling speeches and presentations while understanding the principles of communication, critical thinking, and the influence of culture on communication choices.

This course covers oral language, listening, nonverbal communication, interpersonal and group dynamics, and the principles of classical and contemporary rhetoric. Students develop skills in argumentation, debate, and oral interpretation for various audiences and occasions.

Additionally, students gain insight into mass media messages, including how to analyze and produce them. They understand ethical standards and legal issues relevant to communication, emphasizing the importance of freedom of speech in a democratic society.

Students will be equipped with the essential communication skills and knowledge needed to excel in diverse contexts and effectively convey your message.

\*Eligible students may earn this credit by taking dual credit.

## **Technology** *(1 credit required for graduation)*

In this practical technology course, students will acquire essential computing skills. In the course, students will:

1. Microsoft Office Proficiency: Learn to design flyers, create maps, and analyze data using Microsoft Office applications.
2. Computer Hardware Knowledge: Understand computer components to make informed buying decisions.
3. Digital Marketing Expertise: Develop skills in data analysis and persuasive ad creation for effective digital marketing.

Throughout this course, students will master software tools such as word processing, spreadsheets, and graphic design. Whether they're interested in marketing, finance, or digital arts, the courses provide hands-on training for success in today's tech-driven world.

\*Eligible students may earn this credit by taking dual credit

## High School Graduation Requirements

### **BIBLE (4 credits)**

- ☐ Survey of the Bible \_\_\_\_\_
- ☐ Bible Doctrines \_\_\_\_\_
- ☐ Apologetics \_\_\_\_\_
- ☐ Christian Worldview \_\_\_\_\_

### **ENGLISH (4 credits)**

- ☐ English I \_\_\_\_\_
- ☐ English II \_\_\_\_\_
- ☐ English III\* \_\_\_\_\_
- ☐ English IV\* \_\_\_\_\_

### **MATH (4 credits)**

- ☐ Algebra I \_\_\_\_\_
- ☐ Geometry \_\_\_\_\_
- ☐ Algebra II \_\_\_\_\_
- ☐ Pre-Calculus\* \_\_\_\_\_

### **SCIENCE (4 credits)**

- ☐ Biology \_\_\_\_\_
- ☐ Chemistry \_\_\_\_\_
- ☐ Physics \_\_\_\_\_
- ☐ Advance Biology \_\_\_\_\_

### **SOCIAL STUDIES (4 credits)**

- ☐ World Geography \_\_\_\_\_
- ☐ World History \_\_\_\_\_
- ☐ U.S. History\* \_\_\_\_\_
- ☐ Government/Economics\* \_\_\_\_\_

### **FOREIGN LANGUAGE (2 credits)**

- ☐ Spanish/French/German/ASL \_\_\_\_\_
- ☐ Spanish/French/German/ASL \_\_\_\_\_

### **PHYSICAL EDUCATION (1 credits)**

- ☐ \_\_\_\_\_  
Sports participation counts a .25 credit per sport/year

### **FINE ARTS (1 credit)\***

- ☐ Art \_\_\_\_\_
- ☐ Theater \_\_\_\_\_
- ☐ Music/Choir/Praise Band \_\_\_\_\_

### **COMPUTER TECHNOLOGY (1 credit)**

- ☐ \_\_\_\_\_

### **SPEECH (1/2 year credit)\***

- ☐ \_\_\_\_\_

### **ELECTIVE (1 year credit)**

- ☐ \_\_\_\_\_

### **HEALTH (1/2 year credit)**

- ☐ \_\_\_\_\_

**26.5 TOTAL CREDITS**



