

## ***Pre-Kindergarten 4 year olds (PK4)***

### **Bible**

The K4 Bible curriculum introduces young children to foundational stories of faith, obedience, and God's love. Beginning with creation, students explore how God made the world, animals, and people. Lessons focus on key figures such as Adam and Eve, Noah, Abraham, Joseph, Moses, David, and Jesus, teaching trust, kindness, and forgiveness. Special units include Thanksgiving, Christmas, and Easter, emphasizing gratitude, God's greatest gift, and the resurrection. Through interactive storytelling, children learn about faith, prayer, and God's promises while discovering that Jesus loves and cares for everyone. The course nurtures spiritual growth, character development, and joyful worship.

### **Phonics and Early Reading Course**

K4 has a very strong phonics program. Students learn over 100 blends and approximately 70 sight words related to the blends. Students will recognize and learn the sounds of all vowels and consonants, including both short and long vowel sounds. They will begin to blend consonants with vowels, sound out one- and two-vowel words, and practice phonics rules such as: • The c/k rule: "k" with i and e, "c" with a, o, and u

- Pronouncing only one sound when "c" and "k" are together
- Recognizing "s" as either "s" or "z"
- Understanding that "q" is always followed by "u" with a non-short vowel sound after "u" •

Saying the sound once for words ending in double consonants

Students will apply these skills to reading blends, simple sentences, and stories. They will also learn sight words "the," "a," and "I"; understand story titles and possessive "'s"; and practice capitalization and punctuation. Guided and independent activities, including letter-picture recognition, blend and word-picture association, and dictation exercises, will support phonics mastery and foundational spelling skills.

Once students have mastered the blends, they are introduced to early reading through 12 "Little Books" and additional readers. Each book builds upon previous knowledge of vowels and consonants, teaching students to recognize, blend, and read one-vowel words. Activities include matching uppercase and lowercase letters, associating sounds with images, and reading short sentences. The series introduces sight words "a," "the," and "I," basic phonetic rules, and expression practice. Later books guide students through marking short and long vowel sounds in one- and two-vowel words, with stories that reinforce reading fluency and comprehension.

- **Little Books 1-12:** Students progressively learn the names and sounds of the five vowels and key consonants, blending sounds to form words, and reading simple sentences. Each book includes exercises in matching capital and lowercase letters, associating letters with pictures, and coloring activities to reinforce recognition. Students practice phonics rules and build sight word familiarity with "a" and "the."
- **Readers (Tip and Gus, Tess and Bess, Matt the Rat, Pet Pete, Jake, Dave and A Pal):** These readers provide warm-ups with one-vowel words, sight words, and simple stories with increasing complexity. Students practice reading one- and two-vowel words, recognize rhyming patterns,

and apply punctuation rules. Through guided activities, students develop fluency, phonics skills, and expression.

By the end of PK4, students have gained strong phonics skills, a foundation in reading, and the confidence to read short stories independently.

### **Language Skills, Motor Skills, and Creativity Development**

The K4 language curriculum nurtures language and listening skills across 99 engaging topics, from animal habitats and world cultures to health, manners, community helpers, and character building. Motor skills are developed through games, dress-up, puzzles, and hands-on activities. Creativity flourishes with poems, storytelling, sensory activities, and songs, encouraging exploration of sounds, tastes, and colors. Activities include guided drawing, role-playing, and games on manners and counting, making this a comprehensive foundation for language, motor, and social skills.

### **Writing and Fine Motor Skills Development**

The writing curriculum builds foundational writing skills, focusing on correct posture, pencil grip, and letter formation. Students will develop hand-eye coordination through tracing and practice writing their first name, lowercase and select uppercase letters, and simple one-vowel words. Activities emphasize smooth letter connections, good writing habits, and use of keystrokes like waves, loops, and ovals, supporting careful and confident writing skills.

### **Math**

K4 math introduces students to foundational math concepts through engaging, hands-on activities that build number recognition, counting skills, and early problem-solving abilities. Students will:

- Recognize and count numbers 1–50, progressing to counting by ones to 100.
- Develop motor, observation, and listening skills through interactive counting activities, including clapping, jumping, and dot-to-dot exercises.
- Write numbers 1–30 and associate numbers with sets of objects and pictures.
- Explore patterns, sequencing, and comparison concepts such as larger/smaller, before/after, and more/less.
- Begin basic addition, recognizing symbols (+, =) and adding 1 to numbers 1–9 in various formats.

Identify geometric shapes, including circles, squares, rectangles, and triangles. Our K4 fosters a strong math foundation through active learning, creativity, and play.

**\*\*Students have daily recess and nap, as well as weekly Spanish and library lessons.**