

Memorial Christian Academy

Educating Minds, Experiencing God, Expecting Excellence

FOURTH GRADE

Bible

In fourth grade, the focus of the Bible study is a chronological study of the Old Testament which emphasizes understanding the Bible as one story with three progressive parts: Creation, Fall, and Redemption. Students will also follow the progression of the Abrahamic, Mosaic, Davidic, and New Covenants. Students will also learn that Jesus' birth, life, and death is the fulfillment of the ancient law. Finally, students learn that Christ is the perfect Prophet, Priest, and King.

Textbook: BJU Bible Truths 2nd ed.

English Language Arts Reading Reading

The focus of reading in fourth grade includes vocabulary knowledge (analogies, idioms, multi-meaning words, connotation/denotation); vocabulary strategies (context clues); comprehension strategies (summary, text features, repair strategies, predictions, author's purpose); constructing meaning (context clues, details, main idea, fact/opinion, draw conclusions, generalizations); organizational structure (sequence, cause/effect, compare/contrast); literary elements (plot, setting, characterization, theme, narrator, point of view); genre characteristics (fiction/non-fiction, reality/ fantasy); author's craft (sensory details, literary devices, figurative language); and analyzing argument (credibility, persuasion, reasoning and support).

Textbook: Teacher developed units; novel sets

Language

Sentence structure, kinds of sentences, punctuation, capitalization facts, abbreviations, possessive words; recognizing and using all eight parts of speech; diagraming verbs, nouns, pronouns, adjectives, and adverbs; correctly using troublesome words; gathering information; writing with details, writing and encyclopedia report, creative writing, and dictionary skills Textbook: ABEKA

Spelling

In fourth grade, students will have 32 weekly word lists consisting of 16 pattern words, 2 challenge words, 2 review words using an interactive study method. The word lists develop phonics generalizations long, short, and *r*-influence vowels; sounds; diphthongs; reliable patterns in two-syllable words; unstressed-syllable vowel patterns; structural generalizations: compound words, inflectional suffixes,

prefixes, derivational suffixes; suffix rules to include no change to the base words, doubling the final consonant, dropping the final *e*, changing *y* to *i*. Students will also classify words based on shared features; form words by manipulating patterns, syllables, affixes; use a word in the context of meaning (definitions, synonyms, antonyms, homophones, homographs, categories, analogies). Students also begin working on proofreading and dictionary skills and sentence dictation. Textbook: BJU Spelling 4 (3rd ed.)

Math

The focus of mathematics in fourth grade is for students to apply their knowledge of place value to multiplication and division and to further encourage accurate computation skills. Students will also use reasoning skills to estimate answers and will be introduced to STEAM activities. Students will gain a better understanding of fractions, geometry, measurement and be introduced to pre-algebra skills. Students are expected to achieve automaticity of multiplication and division facts (0-12) and be able to fluently solve 2-step words.

Textbook: BJU Math 4 (4th ed.)

Science

Topics to be introduced in fourth grade science include general science (process skills, scientific tools, scientific method), earth science (changes on the Earth, landforms, soil, natural resources, water and oceans, moon); life science (living things: insects, spiders, plants, ecosystems, animal defense); human body (eye, nutrition, digestive system, skeletal-muscular system); and physical science (motion and machines, electricity, magnetism, light and measuring matter).

Textbook: BIU Science 4

Social Studies/History

In Grade 4, the history of Texas from the early beginnings to the present is the focus, including the Texas Revolution, establishing the Republic of Texas, and the annexation of Texas to the United States. Important issues, events, and individuals of the 19th, 20th, and 21st centuries are studied. Students study the regions in Texas and North America including physical features, the location, distribution, and patterns of economic activities and settlement in Texas. How early American Indians in Texas and North America met their basic economic needs, the motivations for European exploration and colonization and reasons for the establishment of Spanish settlements and missions are also discussed. Students learn how American Indians governed themselves and identify characteristics of Spanish colonial and Mexican governments in Texas.

Textbooks: Pearson My World 2013 ed.