

Summer 2025 Required Readings | 3rd and 4th

Continue reading even when school is out for the summer!. Reading promotes fluency, increases children's vocabulary, stimulates their imagination, expands their knowledge of the world, and increases/maintains their comprehension skills. To prevent the typical "summer slide" students experience when not in school, we are requiring students to read. Each grade level has developed a specific reading assignment (see your grade level below). These are also some resources and many offer prizes.

- Sign up for your local library summer reading program. The Harker Heights summer library program has kicked off and offers many great opportunities. The Killeen Public Library also has a summer reading program with prizes when completed.
- **Barnes & Noble** Summer reading: read any 8 books, complete the B&N reading journal form (<https://www.barnesandnobleinc.com/our-stores-communities/summer-reading-program/>); take the form to any B&N store and pick your free book from their list.
- **Half-Price Books** Summer reading camp: <https://www.hpb.com/summer-reading.html>
- **H.E.Buddy's Summer Reading program**: read 10 books, submit their form and win prizes. <https://www.heb.com/static-page/H-E-Buddy-Reading-Club>
- **MWR Library Summer Reading program**. Sign up and check it out at Casey Memorial Library at Fort Cavazos. <https://www.armymwr.com/programs-and-services/libraries/summer-reading-program>
- **Pizza Hut Camp Book It!** Meet your monthly reading goals and earn a free, one-topping personal pan pizza. <https://www.bookitprogram.com/book-it-for-parents>
- **Read Aloud America** <https://readaloudamerica.org/summer-reading-program/>
Embark on an adventure with Take a Story-Cation: Your Family's Summer Reading Journey Through the 7 Continents! This free program takes your family on an exciting tour across the continents, through the magic of stories.
- **Reading Rockets** <https://www.readingrockets.org/literacy-home/literacy-tips-activities/reading-adventure-packs>
- **RIF (Reading is Fundamental)**: Summer reading program: <https://www.rif.org/literacy-central/summer> Collection of free e-books to interactive materials on [Literacy Central](#) and the [Literacy Central app](#) for on the go
- **Scholastic**: a completely free digital destination which offers stories, characters, games, and a community of readers, the more students read, the more digital experiences they earn. Check it out! <https://kids.scholastic.com/kid/homebase/>
- **Sonlight Summer Reading Challenge**: <https://www.sonlight.com/homeschool/homeschool-101/sonlight-media/ebooks/summer-reading-printables/#signupform>

Use XtraMath to maintain math facts fluency. Other good Math sights include Prodigy, Funbrain, Khan Academy, and many others.

Entering 3rd Grade

Required reading Crenshaw by Katherine Applegate
(copies available from the school)

Students should complete the attached worksheet. It is **due Wednesday, Aug 13, 2025**.

Pick at least one additional book to read. See the list below for ideas.

1st - 3rd grade Triple Crown Gallery List
*Books available to be checked out through the front office.
Read all 10 books by April 25, 2026 and earn a reading award.*

This is My Brain: A Book on Neurodiversity by Elise Gravel
The Thing at 52 by Ross Montgomery
Walter the Wonder Snail: Be Brave, Be Curious, Be Walter! by Neil Clark
An Unexpected Thing by Ashling Lindsay
OH, Armadillo! This Party's all WRONG by Ellie Irving

Entering 4th Grade

Required reading: Because of Winn Dixie by Kate DiCamillo.

Students should complete the attached worksheet. It is **due Wednesday, Aug 13, 2025**.

Pick at least one additional book to read. See the list below for ideas.

4th and 5th grade Triple Crown List
*Books available to be checked out through the front office.
Read all 10 books by April 25, 2026 and earn a reading award.*

Ripley Fire Station Five by W. Bruce Cameron
Uprooted: A Memoir About What Happens When Your Family Moves Back by Ruth Chan
My NOT-SO-GREAT French Escape by Cliff Burke
Always Anthony by Terri Libenson
Detective Beans & The Case of the Missing Cat by Li Chen

Maria Mariposa by Karla Arenas Valenti
The Boy Who Cried Poop by Alessandra Requena
GO, Wilma, GO! by Amira Rose Davis and Michael G. Long
Unicorn Not Wanted by Fred Blunt
BEWARE The Blue Bazzo by Karl Newson

★ Students should be able to read and spell the first 300 Fry sight words.

Be sure and check out -

www.mathplayground.com - lots of fun games with this website.

www.coolmath.com - Practice those multiplication facts! You're going to need to know them!!

www.funbrain.com This has math, language, and other fun things to do!

www.getepic.com - This website has fun and free books to read online!

<http://interactivestiles.weebly.com/language-arts.html> This website covers all subjects and has lots of fun things to do and learn!

Black History Heroes: Chadwick Boseman King of Wakanda: A Hero On and Off the Screen by Chris Singleton & Ryan Van Cleave
The Red Door by Rachel Lulich
Ways to Build Dreams by Renée Watson
Poetry Comics by Grant Snider
The Lost Library by Rebecca Stead

★ Students should be able to read and spell the first 400 Fry sight words.

Students should practice their addition/subtraction facts to 20 and multiplication/division fact 0-12.

→ [BJU Press After School Help](#) – great videos and you can review 3rd grade math and language skills and get a head start on 4th grade skills

→ www.mathplayground.com

→ www.coolmath.com

→ www.funbrain.com

→ www.getepic.com

→ <http://interactivestiles.weebly.com/language-arts.html>

NAME _____

4th Grade Summer Required Reading

Because of Winn Dixie by Kate DiCamillo

*Due on the first day of school, August 13, 2025

Title: _____

Author: _____

1. Setting (give at least three specific details with text evidence to support your information)

a.

b.

c.

2. Main Characters (identify at least 3 main characters and describe their traits in detail)

a.

•

•

•

b.

•

•

•

c.

•

•

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3. Is this book written in “first person” or “third person”? Discuss and give specific examples from the story as evidence of first person or third person.

NAME _____

4. Discuss the plot of the story (or draw and label the plot diagram on a separate sheet of paper) describing each part of the plot. What is the theme of the book?
5. What is the conflict of the story. What characters or events caused the conflict?
6. How would you change the story.
7. What is a significant event in the story? Why is it significant?
8. What is one interesting event you especially liked in the story? Tell why you liked this part.
9. On a separate sheet of paper write a summary of the story. Be sure to use proper paragraph form. Check your punctuation and capitalization. Use complete sentences.